

37-88-12-92
An Account
OF THE
ROTULA ARITHMETICA

Invented by
Mr. George Brown,
Minister of Kilmaures.

Together with Instructions how to use it.



EDINBURGH,
Printed for the Author, M. DCC.

At Edinburgh, December 1.
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THE Lords of His Majestie's Privy Council do hereby Grant to Mr. George Brown Minister, and His Heirs and Assignes, the sole Privilege of Framing, Making, and Selling His Instrument, called Rotula Arithmetica, for the space of 14. Years yet to come, after the Day and Date hereof. And Discharges any other Persons to make or sell the said Instrument, during the space foresaid, without expresse Liberty and Licence from the said Mr. Geo. Brown and his foresaids, under the Paine of 500. Merks, besides Confiscation of the Rotula's made or sold.

440 593 Extracted by Me,
Sic subscribitur,
Gilb. Eliot, Cls. Sti. Cons.

[3]

TO THE
READER.

Courteous Reader!

WHen first I applied my Mind to publish somewhat concerning my *Rotula Arithmetica*; I designed only (without Preface or Apology) to set down, in the plainest and most homely Dress, such Rules as might render those, who should happen to have both a Book and a *Rotula*, capable by the Help of the one, to make Use of the other; not doubting, but that such an usefull, *Machine* as it is, would be very acceptable to all sorts of persons; men that want Arthemerick being by this means, in the space of four Hours

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made

made capable to Add, Subtract, Multiply and Divide without any other previous Knowledge, than that of Reading Figures, tho' otherwise such Persons were not able readily to Condescend whether 7 and 4 were 11 or 12: and the ablest Masters, being by the help of this *Machine* rendered more able to performe the most tedious, and most numerous Operations of Addition, Multiplication and Division, with the greatest Certainty, and without all that Rack of Intention, to which they are, by all the other methods hitherto known, obliged. But before I was readie to appear in Publick, I understood by severall Documents, that it is as unfit for new Productions, to go abroad, without the Helmet or cover of a preface, as it's unsafe for a *Highland-man*, to travel amongst those Neighbours, with whom he is at Variance, without the Protection of his Broad *Sword* and *Target*.

Indeed some Persons have been so
un-

unjust as to spread a report that the *Rotula* is no new thing, but an old Invention of one *Delamain*, an *English* man, who obtained from King *Charles I.* a Priviledge for his Mathematicall Ring *Anno 1630.* Now this Report, as false as it is, was at first no small prejudice against the *Rotula*, in the Opinion of those, who knew no better, and who had a great deference for the sentiments of those, who were the Raisers and Spreaders of this report: and all I my self could say at first, (having never seen *Delamain's* Book nor Instrument) was, that if the *Rotula* had ever been known in the World before, it had never been out of fashion, but had very soon after publication become very near as common as a Balance or an elln-wand, every one, who hath any thing considerable to measure or weigh, having likewise some Account to cast.

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ty of my Invention, yet I was obliged for the Satisfaction of others to procure some Copies, of *De la main's* Book and Projection, that such as were under a mistake might be convinced of the falshood of the foresaid Report, by Comparing both Projections together.

I should be loath to Charge the usage, I mett with in this affair, upon the Score of malice; that base Vice being as far below men of their Generous and Liberal Education, as it lyes out of the Road of my Actions to give them any other Provocation, than that of being an Inventor: Nor can it be Imputed to Ignorance; for they are unquestionably men of Profound Learning, and Knowledge; It must then be chargeable meerly upon the Score of Rashness, for had they but been at the Pains to Compare both Instruments together, they might have easily perceived the Difference to be as great as that betwixt a Line of *Logarithmic* Numbers, and a Scale of equal parts :
and

and for this cause I think I may Justly Charge them with Injustice, according to that known Maxime.

Qui statuerit aliquid, parte inaudita altera, licet æquum statuerit, haud tamen æquus fuit.

How reasonably then may the man be charged with Injustice, who passeth not only a harsh, but an unjust Verdict and Censure on a thing he hath not been at the pains duely to examin and consider.

But to proceed; Our worthy Country-man the Lord *Naper* Baron of *Merchiston*, Invented the *Logarithm-Tables*; and Mr. *Gunter*, an *English* man, Converted these Tables into a straight Lined Scale; after him Mr. *Delamain*, who was *Gunter's* Scholar converted *Gunter's* Scale into a double Circle, merely to ease men of Compasses: But then his Ring like *Gunter's* Scale, at that time, did only consist of one Line of Numbers, *Sines* and *Tangents*: and as he never dreamed
of

of performing Addition, or Subtraction by the help of his *Machine*, so he Ingeniously acknowledges that it was not capable to performe even Division and Multiplication to an Arithmetical exactness; But many times a man might come short of very near an Unite; Nay He might have added that in Numbers of many Places a man may be some times to seek for Units, and Tens, if not for Hundreds. Nay to render it more certain the author requires That, which he proposes as a portable Instrument, to be made of severall Foots or Ells Diameter, which would render it unweeldy, and consequently less usefull, either by Sea or Land: and it is not Improbable, that for these defects, that Instrument hath been antiquated, and hath given place to the Double Scale of Proportion, now so much in use.

Now the *Rotula* performes all the four Arithmetical Operations Arithmetically, and to an Arithmetical

Exactness, not only of the Integers, but even of the Decimalls, whither *finite* or *Infinite*. So that a man, who can but work by the *Rotula*, may within a little Time and Practice, learn to work by the Pen; if he should chance to want his *Machine*; Nay I believe, when the *Rotula's* are once become common, the mother may teach her Children at home, as much Arithmetick, as may serve them all their lives.

I should now close this tedious business of a Preface, but that I am obliged to give some account of Mr. *Glover*, and his Invention called his *Rotula Arithmetique*.

This Mr. *Glover* is a *Scottish* Gentleman, whose Elder Brother *Thomas*, who was this *John's* Master, was my Scholar about the Year 74. at which time he learned from me that Skill in Numbers and other things which he afterwards taught this Gentleman, and by which both of them have since become famous abroad.

Now tho' this Invention of *John Glover's* be Posterior to my *Rotula*, as appears by the Date of his Privilege, Granted by his Majestie of *France*, which is of the 13. of *March* 1699. whereas my Privilege is granted in *Scotland* on the first of *December* 1698. Yet his comes so far short of mine, that I Verily believe, had he seen or gotten a perfect Account of mine before he proposed his own, he would have spared the pains of Publication.

I must Confess that for any thing I yet know, his Tables or Circles for Multiplication and Division (which indeed are very Ingenious, and have cost him much Thought) are his own; as also his Tables for the Reduction of Pence to shillings, & shillings to Pounds. But in that Part which is common with his *Roue* and my *Rotula*, he seems to have got some hint of mine; and this I am the more apt to believe because about the time that I was busied in contriving the *Rotula*, there was a very smart Gentleman

leman, a near friend of his, Scholar with me at *Stirling*.

But that which gives me greater evidence in this particular, is some expressions in his own Book which makes me fancy that he hath, at least, got some imperfect Description of mine, before he contrived that part of his which serves for Addition and Subtraction.

For, whereas there is on my sixth Plate 3. Circles, he speaks of three, and yet Immediately he takes away two of his, & turns them into Tables for Reducing of Pence into shillings, and shillings into pounds, & these not exceeding the limits of 120. and instead of the third on the sixth he gives us nothing but a little segment, about a fifth part divided into parts beginning at 0. and ending at 24. which he calls his sixth *Index*: as also whereas my Circle is divided into 100. parts; he Chuses, (to make his differ from mine) 120. as being a common Product of 10. 12. and 20. These Numbers (as he alleadges in the be-

gining of his 1st. Chapter) being preferable to all other Numbers whatsoever; and yet near the close of the same Chapter he acknowledges that it would be better to divide the Circle for Addition and Subtraction into 100 parts or some Power of 10. and so the Instrument would become universal: All which give me suspicion that in this part, he hath gotten, at least some lame account of mine.

Moreover his Instrument is Defective and comes far short of mine, even in Addition; For in his, the Practitioner is obliged to mind or mark down how many Revolutions his moveable Plate makes, and every one being 120, he hath 120 to Multiply by the Number of Revolutions, which is not only troublesome, but likewise dangerous especially in real Business, where a man whose mind is busied both about the figures of his Column, and the points of his moveable plate, is obliged at the same time to mind the severall

Revo-

Revolutions of his moveable Plate, of which for every one he forgets, or overlooks, he loses 120 for his Pains; whereas in mine a man is not tied to any such intention above once for 1000. (which is more than any Column does ordinarily contain) the moveable Plate, at every Revolution both marking and giving notice of the number of Revolutions.

But, besides this, in my *Rotula* the same Circles that serve for Addition and Subtraction serve likewise for Multiplication and Division; but in his *Roue* he hath one for Addition and Subtraction and ten or eleven for Multiplication and Division and yet tho' the Circles were twice as large, and tho' they contained near twice as many figures as they do, they would be no more than what is necessary to do, what I am able to perform by mine.

Lastly whereas his Tables are confined only to shillings and pence, and these of limited Number not exceeding,

120. There are on the waste, on the middle of my moveable Plate, Tables for the Reduction of shillings, Pence, Farthings, Weights and Measures, be the Numbers never so large: Besides the Decimall Tables for Money, weights Measures and the most ordinary common Fractions: By the help of which six last sort of Tables, the Multiplication and Division of Complex Numbers does become just as easie as that of Integers; without all that tediousness which Mr *Glover* proposes in his Book.

To conclude, what I have said here is no more than was necessary for the Vindication of my own Invention, and to satisfy those, who already are, or hereafter may be misinformed either by the Story of *Delamain*, or Mr. *Glover's Roue Arithmetique*, who for what is Peculiarly his, deserves a good degree of commendation and Encouragement.

CHAP.

CHAP. I. Concerning the Rotula, and the Rectification thereof.

ALbeit in Books of this Nature, it be usuall to prefix a Scheme of the Machine of which they treat; Yet I have thought fit in this, to omit that; because such as have a *Rotula*, need not a Scheme, and such as want one, have no use for a Book; I shall therefore (as briefly as I can) describe the *Rotula*, and then shew You how to use it.

The *Rotula* Consists of two Principall Parts, to wit, a Circular Plain moving upon a Center-pin, this we call the *Moveable Plate*; and a Ring, whose Circles are described from the same Center, this we call the *Fixed Plate*; Because it is fixed to the Box, to secure it from moving about the Center, as the other does.

The

The *Fixed Plate* is divided into three parts by two *Circles*; the Innermost of which is doubled, with a little Interstice for *Peg-Holes*.

Near the Circumference of the Moveable, there is another *Double Circle*, with a small Interstice also betwixt them, for *Peg Holes*.

The space without the double Circle, on the *Moveable*, and within that on the *Fixt*, are both of them equally divided into 100. Parts: and both are Numbered, beginning at 0. 1. 2. 3. and so proceeding in a Naturall Order to 99. all the Divisions being drawn streight from the Center.

On the *Fixt* many of these Divisions are protracted, some only to the middle part; and others run over both: for confining the severall single Coefficients of the Respective Tabular Numbers, to which they are Prefixed, with this Caution when the Coefficients are the same, they are set down in the uttermost part; and when any Number

ber admits of two pair of *Coefficients*, the one Pair is set in the *Midmost* and the other in the *Out-most* Part. Thus against 18. on the *Fixt*, You will find in the *midmost* Part, 2×9 (that is two times Nine or Nine times two; This \times cross signifying the word *times*) and 3×6 in the outmost. Also on the *Moveable* there is a Segment of a Circle, within the *Peg-hole Circle*, beginning at 9. of the Naturall Numbers and ending at 72. This Segment is likewise Divided by the same lines that Divide the outmost Circle of Naturall Numbers into equall parts.

On the *Fixt Plate* at the Division betwixt 99 and 0 there is a little bit of Metal Screwed or Rivited, reaching likewise a little farther than the *Peg-hole Circle*, on the *Moveable*, this piece of Metall we call the *Stop*: and must always be placed next Your left hand, with the Number 25, or 30. toward your Breast. There is also on the *Fixt*, over against the Numbers

89. or 90. a little *Circle* Divided into 10 equal Parts; with a little *Palme*, which shifts one part at every revolution of the *Moveable*; So that the figure, at which this *Palme* Points, Signifies the Number of Revolutions or Hundreds You have in your Accompt, or the *Columnne* last added

When the Figures of the *Moveable Plate* move towards that side of the *Stop*, which is next the Cypher on the *Fixt*, we call the motion forward; but when they retire from it, the motion is backward.

In Rectification, be sure not to touch the little *Palme*, till the Unites or Numbers beginning with a Cypher on the *Moveable*, be some of them against the Nynties on the *Fixt*; and then turne the little *Palme* to the Cypher of it's Proper *Circle*; after which turn back the *Moveable*, till it will Move no further, and so when the Cyphers of the *Moveable* are just at the *Stop*, as well as the *Palme* of the little *Cir-*
cle

cle at it's Cypher; The *Rotula* is Rectified and ready for Operation.

I have filled up the Vacant Space in the middle of the *Moveable* with *Decimal Tables*, and *Tables of Common Divisors*. very usefull for those, that have much Busines's, or are in hast.

Onely observe carefully that the Figures, on the right side of the *Moveable*, are *Top-le turvie*; So that You must alwayes take that which appears to be a 9th. for a 6th. and on the Contrary the 6th. for a 9th. and mind well, that the Unites are always next the Center, and the Tens next the Circumference: thus 61. will appear 19. and 91. will look like 16.

CHAP. II.

Concerning Addition.

After You have Rectified the *Rotula*, You may easily Perceive that all the Numbers on the *Moveable*,

are the same, with those directly against them, on the *Fixt*; but if You turne any other figure of the *Moveable* to the *Stop*, then will all the Numbers on the *Moveable* be just so many more than these directly against them on the *fixt*; for instance, if you were to Add any Number whatsoever to 7. first, bring that point of the *Moveable* (which is not only directly against 7 on the *Fixt*, but indeed the same with it) to the *Stop*, and then you'll find all the Numbers on the *Moveable*, 7 more than the respective Numbers on the *Fixt*, so that

<i>lib.</i>	<i>sr.</i>	<i>d.</i>
345	17	10
976	13	8
158	18	9
746	16	11
843	19	6
977	15	7
865	14	10
743	18	11
896	15	8
739	16	7
478	13	4
287	14	8
958	19	11
549	15	5
378	17	9
486	14	8
297	18	10
684	14	8
1956	18	9
2768	11	6
9875	19	10

against 1. on the *Fixt* you have 8. on the *Moveable* which is the Sum of 1. and 7. and against 9. on the *Fixt* you have 16. on the *Moveable*, which is just the Summ of 9. and 7. and on this *Theory* depends the Certainty of all your operations: wherefore you must take care in bringing up any number of Figures to the *Stop* one after another, to look for all the Items on the *Fixt Plate*, but not on the *Moveable*; Otherwise you will miscarry in your Operation: Example, were you to add the Accompt on the preceeding Page, you must begin on the Top of the Columne of Pence, covering the fifth Number with a bodle Peg, or any other little thing, & then with your Peg bring up the First Four Numbers, To wit: 10 8. 9. 11. thus, bring first up the point against 10. on the *Fixt*, which is ten on the *Moveable*) to the *Stop*, and then that Point on the *Moveable* which is against 8 on the *Fixt*, and then that Point of the *Moveable*, which

which is against 9. on the *Fixt*, and Lastly that point of the *Moveable*, which is against 11, on the *Fixt*, and you will find the Summ of these four Numbers on the *Moveable*, at the *Stop*, to be 38. but you need not regard the Summ, till you have done with the whole Column, wherefore shifting your Cover and Proceeding with the next four Figures as you did with the First four Numbers, and so forward till you come to the foot of the Columnne you will Find the Summ of your Pence to be just 175. of which 1 is found at the *Palm*, and 75. at the *Stop* on the *Moveable*; these Reduced to shillings (as you are taught in the Chapter concerning Division) do yeild 14 shillings and 7d. set down your 7 under the Columnne of Pennies; and having rectified the little *Palm*, (which must never be Forgot, before you begin a new Columnne) set 14. of the *Moveable* to the *Stop*, for the 14. shillings you have to carry. Then

Then proceed, beginning at the Top of the Column for shillings, bringing up 17, 13, 18, 16, and so forward by four and four, as You did with the Pennies, and Your shillings will amount to 347 *shill*.

These reduced to Pounds, conform to the Directions contain'd in the Chapter of *Division*, do yeeld 17 *lib*. 7 *sh*. Set down your 7 *sh*. under the column of shillings, and having rectified the *Palm*, put 17 of the *Moveable* to the *Stop*, for the 17 *lib*. you have to carry.

Thence proceed to the Unites of the Pounds, and bring the Figures of that Column up, as you did those of shillings and Pence, and you'll find the Summ of it just 151. the last Figure of which being 1 must be set down under the Integer Unites, and the other two Figures, to wit, 15 must be, after Rectifying the *Palm*, carried as before.

After the same manner You will find the second Column, or Column of Tens of Pounds amount to 142; where setting

ting down the last, to wit, the Figure 2, and carrying the other two, to wit, 14. You proceed as before to the Column of Hundreds, the last three Numbers of which having *Thousands* annexed to them, You may bring up all together, to wit, 19, 27, 98, and save Your self the Labour of a new Rectification or carrying. This last Sum amounting to 260, must be all set down together in Order, to wit, the 0 under the Hundreds, the 6 under the Thousands, and the 2d. Figure before all.

After the same manner, You may Add all other Species whatsoever; providing allways You Divide the lesser Species by their proper Denominators, in Reducing them to the next greater Species.

In Your first Practice of *Addition*, satisfy Your self with Examples of Integers, where there are no Reductions, till after You have learned *Division*; and then You will find no Difficulty.

If at any Time you Add two Columns

Units in Integers, you must set down the two Figures at the *Stop*, under the two Columns; and carry that only, at which the *Palm* points. Observe, that how many soever of any one Species are requisite to make one of the next greater: That Number, I call the *Denominator* of the lesser Species.

Thus, in Integers, 10 is allways the Denominator; Because 10 in the Column of Units, makes but one in the Column of Tens; and 10 in the Column of Tens, makes but one in the Column of Hundreds, &c. Nay, the Denominator of Tens is 100. &c.

Also, 4 is the Denominator of Farthings, Lippies, Firlots: and Pecks in relation to Firlots; but 16 is the Denominator of Bolls and of Pecks in relation to Bolls; and 12 the Denominator of Pence, and 20 of shillings, &c. This is well to be minded, because we may have frequent use to speak of the Denominators of Species.

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CHAP.

CHAP. III.

Concerning Subtraction.

Subtraction finds the Difference betwixt two unequal Numbers.

The greater of these two Numbers is called the *Charge*; and the lesser, the *Discharge*.

In *Subtraction*, you must allways bring the several Figures of the *Charge*, one after another, together with the respective Figures of the *Discharge*; the one on the *Moveable*, and the other on the *Fixt*, directly against one another; and if the Figure of the *Charge* be equal to, or greater than the respective Figure of the *Discharge*, you have the Remainder at the *Stop*, on the *Moveable*.

But if the Figure of the *Discharge* be greater than that of the *Charge*, then against the Denominator of the Species,
on

on the *Moveable*, you have the Remainder on the *Fixt*.

Thus, were I to take 8 from 8, or 7 from 7, having set the one against the other, you have 0 at the *Stop*.

So likewise, if I were to take 5 from 8; having brought 8 on the *Moveable*, against 5 on the *Fixt*: I have at the *Stop*, on the *Moveable*, 3 for a Remainder. But, if I had been to take 8 *lib.* from 5 *lib.* the Remainder is on the *Fixt*, against 10 (the Denominator of Integers) on the *Moveable*. And 8 *d.* from 5 *pennies*, the remainder is on the *Fixt*, against 12 (the Denominator of Pennies) on the *Moveable*. And 8 *sh.* from 5 *sh.* the Remainder is still on the *Fixt*, against 20 (the Denominator of shillings) on the *Moveable*. And 8 *Ounces* from 5 *Ounces*, the Remainder is on the *Fixt*, against 16 (the Denominator of Ounces) on the *Moveable*.

And the Reason of all this is plain; because the *Discharge*, in this case, cannot

not be taken off the *Charge*, but off the *Denominator*, which is equivalent to a borrowed one of the next greater Species, and the Overplus, by the very Position of the Instrument, is added to the *Charge*.

Only mind carefully, that as often as the Remainder is found on the *Fixt*, (which allways happens when any figure of the *Discharge* is greater than the respective Figure of the *Charge*.) you must, in that case, esteem the next preceeding Figure of the *Discharge* an Unite more than really it is; Taking 1 for 0, and 2 for 1, and 3 for 2, and so of others.

<i>lib.</i>	<i>fs.</i>	<i>d.</i>	
25123478	11	4	<i>Charge,</i>
23254906	14	8	<i>Discharge,</i>
<hr/>			
01868571	16	8	

Thus, in this Example, I bring 8 on the *Moveable* to 4 on the *Fixt*; and because the *pennies* of the *Discharge*, are greater

greater than the *Pennies* of the *Charge*; I look for 12, the Denominator of Pennies on the *Moveable*, and against it, I find 6 on the *Fixt*, for my remainder. Q These I set down under the Pennies.

Again, because I found my last Remainder on the *Fixt*, I esteem 14 *sh.* in the *Discharge* to be 15. for which cause I bring 15 on the *Moveable* to 11 on the *Fixt*: and against 20 the Denominator of shillings, I have 16 on the *Fixt*. These I set down under shillings,

Thereafter, for the same Reason, esteeming the 6 *lib.* of my *Discharge* to be 7, I bring 8 (the respective Figure of the *Charge* on the *Moveable*) to it; and (because the Figure of the *Charge*, is greater than that of the *Discharge*.) I have 1 on the *Moveable* at the *Stop*, for the Remainder. Thence, because the last Remainder was found on the *Moveable*, I must not change my 0 but bring 7 on the *Moveable* to 0 on the *Fixt*, and the Remainder at the *Stop*, is 7.

And

And proceeding, conform to these Directions, with the rest, I perfect the Operation, finding allways the Remainder, on the *Moveable*, at the *Stop*, when the *Charge* Figure is greater than that of the *Discharge*, or equal to it, but on the *Fixt* against 10. the Denominator of Integers on the *Moveable*, when the *Discharge* Figure is greater than that of the *Charge*.

After the same Manner, and by the same Directions, You may Subtract any other Species whatsoever, if You do but carefully mind the Denominators of the severall Species.

CHAP. IV. Concerning Multiplication.

Multiplication supposes two Numbers, called *Coefficients*, to find a third, called the *Product*, which *Product* contains any one of the *Coefficients*

ents, as oft as the other contains an Unite.

Any one of the *Coefficients*, especially the greater, may be called the *Multiplicand*, the other the *Multiplier*; thus, 3 times 4 is 12. of which 3 and 4 are the *Coefficients*, and 12 the *Product*, which *Product* contains 3, as oft as 4 contains 1.

When one of the *Coefficients* is 10, 100, 1000. You need no Instrument for Multiplication in Integers, for this is done merely by adding the Cyphers to the right hand of the other *Coefficient*.

Thus, 10×64 is 640, and 100×64 is 6400, &c.

But when the *Coefficients* are all, or many of them, signifying Figures, set the lesser Number under the greater,

thus

thus,

7986542	Multiplicand,
9578	Multiplier.

63892336

55905794

39932710

71878878

76495098276 Product.

Having Rectified the *Rotula* (with the Pen in your Right Hand ready to Write, and your Left Hand at the *Rotula*, to turn the *Moveable* as shall be necessary) because 8 is the last Figure of the Multiplier, you must look for 8 x every Figure of the Multiplicand, one after another, beginning at the last, but you must not regard the Products on the *Fixt*, but only upon the *Moveable* (naming allways the Tens of the Product, first, as a single Figure; putting that Figure on the *Moveable* immediately to the *Stop*, and then the Unites, setting them down on the Paper thus,

First,

First, I look for 8×2 . and against that, on the *Moveable*, I find 1 and 6. for which cause I set 01 on the *Moveable* to the *Stop*, and 6 I write on the Paper below the Coefficient 8.

Then I look for 8×4 . and against that, on the *Moveable*, I find 3 and 3. for which cause I turn c3 to the *Stop*, and write down 3 on my Paper.

Then I look for 8×5 . against which I find 4 and 3. here I put 4 to the *stop*, and 3 again to the Paper.

Thence at 8×6 . I find 05 for the *Stop*, and 2 for the Paper.

And 8×9 . I find 07 for the *Stop*, & 7 for the Paper.

And lastly, at 8×7 . I find 63, all for the Paper, because it is the last Product.

After which, I Rectify again.

Now, as I have gone over all the Figures of the Multiplicand with 8, the last Figure of the Multiplier, so may you do by 7 for the second Product, and 5 for the third, and 9 for the fourth;

E.

fourth;

fourth; carefully observing only to set the first Figure, or that next the right hand of every particular Product, under that Figure of the Multiplier, by which it is produced: these particular Products summed up do yeeld the total Product.

I shall subjoyn another Example, and so end with *Multiplication*.

$$\begin{array}{r}
 94587 \\
 307900 \\
 \hline
 85128300 \\
 662109 \\
 283761 \\
 \hline
 29123337300
 \end{array}$$

In this last Example the two *Cyphers* of the *Multiplier* are set to the right of the *Unites* of the *Multiplicand*, and then multiplying by 9. I set the two *Cyphers* behind the Product; and so, what was but 9 times before, does now become 900 times the *Multiplicand*.

Yon

You see also the *Unites* of the Product made by 7, set under 7 of the Multiplier, and the *Unites* of that made by 3, under 3 of the Multiplier, all the rest duely observing Rank and File.

To conclude this Chapter, and make You prompt in finding your Coefficients: Observe, that all the Products of any Coefficients are contain'd within Ten Times the least of the two, so that all the Products of 2 are within 20, and all of 3 within 30, &c.

CHAP. V. Concerning Division.

SECTION I.

Division serves to find a Number shewing how oft the greater of the two given Numbers contains the lesser.

E 2

The

The greater of the given Numbers, we call the *Dividend*: The lesser the *Divisor*; and the Number demanded, or found the *Quotient*.

When as many Figures taken from the left of the *Dividend*; as there are Figures in the *Divisor*, are *equivalent* to the *Divisor*, or better than it; then we set a *Point* over the last of these, to Determine the first particular *Dividend*, which for *Brevity*, I shall call the first *Dividual*.

But if as many taken, from the left of the *Dividend*, be less than the *Divisor*, the *Point* must stand over the next *Subsequent* Figure of the *Dividend*, for Determining the first *Dividual*.

Having Determined your *Dividual*, you must refer the first of the *Divisor*, (when they are equall in Number of places) to the first of your *Dividual*; but if they are unequall to the first two of the *Dividual*, and so forward, the second, third and fourth Figures of the *Divisor* to the *Subsequent* Figures of your

your *Dividual* as they ly in Order; So that in subtraction, where you begin at the last of the *Divisor*, you must refer, or *Subtract* the Product of it, from the last of the *Dividual*.

The *Remainder* of the first *Dividual* with the next following Figure of the *Dividend* Yeilds you a 2d. *Dividual*.

So Soon as you have Determined your first *Dividual*, you presently understand, how many Figures you are to have in the *Quotient*; to wit, one for the *Point*, or first *Dividual*; and one for every subsequent Figure of the *Dividend*.

Wherefore, if the 2d, 3d, or any other *Dividual* should happen to be less than the *Divisor*; you must put a *Cypher* in the *Quotient* for that *Dividual*; And so (as if it were but a new *Remainder*) bring down another Figure from the *Dividend*; to wit, the next following for a new *Dividual*.

I shall first shew you how to Divide by one Figure, and then by two, and after that by as many as you please.

In *Division* by any one Figure, you have nothing to do, but to bring the *Dividual* on the *Moveable* to the first *Cell* that occurs, in which the *Divisor* is a Coefficient; the other Coefficient in the same *Cell*, is the *Quotient*, and that (having first drawn a Line below the *Dividend*.) You must set down under the last Figure of your *Dividual*; and the Figure, at the *Stop* on the *Moveable*, you must set over the same last Figure of the *Dividual*, for a Remainder. And so proceed Rectifying every time before you apply to the next *Dividual*.

Example.

$$\begin{array}{r}
 740470 \\
 \text{Divisor, } 9 \) \ 88654321 \ \text{Dividend.} \\
 \hline
 9850480\frac{1}{9} \ \text{Quotient}
 \end{array}$$

Here you see, that 8 (the foremost Figure

Figure of the *Dividend*,) being less than 9, the *Divisor*; the *Point*, for Determining the first *Dividual* stands over the second figure of the *Dividend*: So that my first *Dividual* is 88: Which being thus Determined, I understand that I am to have in my *Quotient* 7 Figures; to wit one for the first *Dividual*, and one for every Subsequent Figure of the *Dividend*.

These things considered, and the *Rule* Rectified, I bring the first *Dividual*, 88. on the *Moveable*, to the first *Cell*, that occurs on the *Fiat*, in which 9 is a Coefficient; and because the other Coefficient in the same *Cell* is 9; I set that down under 8, the last Figure of my *Dividual*; and, having 7 on the *Moveable* at the *Stop*, I set 7 over the same last Figure of my *Dividual* for a Remainder; then I Rectifie.

Now the first Remainder and next Subsequent Figure being 76 I bring 76 to the first Coefficient, & there I find 8 for my *Quotient*, and 4 at the *Stop* for my

my Remainder ; these I set down as before, the one under the other, over the last Figure of the 2d. *Dividual*, and then Rectifie.

The 3d. *Dividual* being 45, and having without any Motion a *Cell* of 9, directlie against it, I find 5 for my *Quotient*, and 0 for my Remainder.

So that the 4th *Dividual* becomes 04, which being less than 9 ; I set 0 in my *Quotient* and then

The 4 still Remaining with the next *Subsequent* Figure of my *Dividend*, making 43 ; I bring 43 on the *Movable* to the first 9 Coefficient, and there finding 4 for my *Quotient*, and 7 at the *Stop* for my Remainder.

Having set down these and Rectified, I find my next *Dividual* 72, against a *Cell*. of 9, in which I have 8 for my *Quotient*, and 0 for my Remainder,

So that my last *Dividual* being onlie 01, which is less than my *Divisor* I set nought in my *Quotient* ; and 1 the the last Remainder, I set over 9 the *Divisor*.

visor at the end of the *Quotient*, with a little Line betwixt them for a *Fraction*. Thus $\frac{1}{9}$

If any *Divisor* consist only of one signifying Figure & *Cyphers*, you must Divide only by the signifying Figure, & from the *Quotient* cut off as many Figures towards the right-Hand, as there are *Cyphers* in the *Divisor*, observing, that if the signifying Figure be only an Unite, You have no use for the *Rotula*, or any other Instrument ; but meerly to write down the *Dividend* below the Line in the *Quotient* ; & then cut off from it conform to the Number of your *Cyphers*. Example first ;

Divisor 1000.) 976583 *Dividend*.

976583 *Quotient*.

In this Example, you see the Figures in the *Quotient* are the same with those in the *Dividend*, because the signifying Figure of the *Divisor* is but an Unite. But because there are three *Cyphers* to the Right of the *Divisor*, I

(42)

have cut off three *Figures* from the Right of the *Quotient*, where you see that (as your *Dividual Point* Intimates) You have only three *Integers* in your *Quotient*, namely those to the left-Hand, and the Remainder is a *Decimal Fraction* ; or if you will, the *Numerator* of a common Fraction, whose *Denominator* is the *Divisor*; thus:

$$976 \frac{583}{1000}$$

$$\begin{array}{r} 7617 \\ \text{Example 2d. } 800 \overline{) 478552} \\ \underline{59819} \end{array}$$

In this Example, I first Divide as if my *Divisor* were only 8, so that I have 5 *Figures* in the *Quotient*, just as if the *Dividual Point* had stood over 7, the Second of the Dividend: But because of the two *Cyphers* in the *Divisor*, I cut off two from the Right of the *Quotient*, and so I understand, that if 800 Men had to receive, or pay out equalie amongst them 478552 *lib.* each
Mans

(43)

Mans share would come to 598 *lib.* 3 *sh* 9 *d.* and about an half Penny.

Section 2d. Shewing how to Divide by two Signifying Figures
FIRST METHOD.

In this and all *Operations*, where the *Divisor* consists of more signifying *Figures* than one, You must set the *Quotient* to the Right of the Dividend, and the Remainder under the severall *Respective Figures* of every *Dividual*.

Observe in all Subductions, that if the Remainder be either equall to, or greater than the *Dividual* you have taken the *Quotient* too little, or not set down your *Figures* right.

When you are to Divide by any two signifying *Figures*, having first determined your first *Dividual*, & Rectified, look for your *Divisor* on the *Fixt*, & at that, put in a little Peg to mark it.

Then with your other Peg or stile, bring up that *Point* of the *Moveable*
F 2 which

which is against the standing Peg in the *Fixt*, once, twice, thrice, &c. till the Number against the Peg, with regard to the *Palme*, exceed the *Dividual*, minding only how many times you have brought up that *Point*, and these times are the *Quotient*; & wherever you find the *Dividual* on the *Moveable*, (which is either at the *Stop*, or betwixt the *Stop* and the *Point*, against the Peg in the *Fixt*) there you have the Remainder on the *Fixt*.

As also you must remember, that whenever the Number on the *Moveable* against the Peg in the *Fixt*, is less than that on the *Fixt*, that then you are to esteem your hundreds, one more than that Figure is, at which the *Palme* Points; because if you should bring up that Number to the *Stop*; the *Palme* would certainly cast another hundred: Nay, 00 on the *Moveable*, is always to be reputed 100, when it is not precisely at the *Stop*; and so you may Judge of every other Number on the *Moveable*.

able, when it stands against a greater on the *Fixt*.

Example.

Divisor, Dividend, Quotient.

$$\begin{array}{r} 15 \overline{) 75986} \quad (5065 \frac{11}{15} \\ \underline{098} \\ 86 \end{array}$$

Remainder.

Having set my *Dividual* point, I understand that I am to have 4 Figures in my *Quotient*.

I put in a Peg at 15 on the *Fixt* for my *Divisor* and (the *Moveable* and *Palme* being first rectified) I bring up constantly that *Point* of the *Moveable*, which is Directly against this *Divisor*; saying once, twice, thrice, and so forward till, at 5 times, I find the Number against my *Divisor* exceed my *Dividual*, and then I put in 5 in my *Quotient*: After which, beginning at the *Stop*, I search betwixt it, & my *Divisor*-Peg, for my *Dividual* 75, and I find it just at the *Stop*; and against it on the *Fixt*, finding a *Cypher* for my

my Remainder ; I understand that 5 times 15 is just 75. and therefore I set down 0 under 5, the last Figure of my *Dividual*, and to it I bring down 9 the next subsequent Figure of my *Dividend*, for the second *Dividual*.

Now because this 2d. *Dividual* is less than the *Divisor*, I put 0 in my *Quotient* ; and to the 2d. *Dividual* as a mere Remainder, I bring down the next Figure of the *Dividend*, to wit 8, and so I have 98 for a third *Dividual*.

Now you may either Rectify, and begin *de Novo* for 98, as you did for 75 : Or, because this *Dividual* is greater than the last, to wit 75, you may proceed : Bringing up the *Divisor* once more, and saying 6 times ; so have you 6 for your *Quotient*. And against 98 on the *Moveable*, you have 8 on the *Fixt* for your Remainder.

When you have set down 8 on the Paper under 8, the last Figure of the third *Dividual* ; you bring down to it,

it 6, the last Figure of the *Dividend*, so have you 86, for a new *Dividual*, and having Rectified ; you find the *Quotient* 5, and the Remainder 11, after the same manner as you did the first.

If after this manner, you Divide the Summ of your *Pennies* in Addition by 12, and that of your *shillings*, by 20, you will reduce the first to *shillings*, and the second to *Pounds*, in the *Quotients* ; and the remainders are *pennies*, or *shillings*, according to the Nature of the Summs Divided : The same may be said of every other Species, if it be Divided by its Proper *Denominator*.

SECOND METHOD.

I shall here likewise shew you how to do the same by the Tables of common *Divisors* on the middle of the *Rotula* ; which Method will likewise be sometimes very usefull in long *Divisions*, either by two, or more Figures.

Suppose then that the Summ of your *pennies* were 798. You must in reducing

(48)

cing them to *shillings*, Divide them by 12, because 12 is the *Denominator* of *pennies*, wherefore having set them down as in the *Margine*,

12) 798 (66 & Marked your first *Dividual*, You must look for your *Dividual* 79 in that Table, whose first Num-

ber is 12, & if you can not find 79, you must take that which is next to it, but less; and that you will find to be 72, against which you have 6 for your *Quotient*; as you find in the *Column* on the Left of the Tables, under the Letter N. That 6 you put in your *Quotient*; and then *Subtracting* 72, the *Tabular* Number, from 79, the *Dividual*, you set down the 7 that remains under the 9 of the *Dividual*. And then bringing down 8, the next of the *Dividend*, to 7 the *Remainder*, you have 78 for the 2d. *Dividual*; the next to which in the Table is 72, which gives another 6th. Figure for your *Quotient*, and 6 for your *Remainder*; So that in

798

(49)

798 pennies; you have just 66 *shilling*, and 6 *d.* The last to set down under pennies, and the first to carry to your *shillings*.

After the same manner you reduce *shillings* to pounds, by the Table, which begins with 20: and *Weights & Measures* by the Tables of 16, 4, and 28, according to their several *Denominators*.

You may likewise in long *Divisions*, to prevent many turnings of the *Rotula*, at one Fetch set down the *Nine Multiplies* of any two Figures, and so Divide as by the Table,

Thus.

$$\begin{array}{r}
 19) 796857 (41939 \\
 \underline{38} \quad 36 \\
 57 \quad 178 \\
 \underline{76} \quad 75 \\
 95 \quad 187 \\
 \underline{114} \quad 16 \\
 133 \\
 152 \\
 171
 \end{array}$$

In This lesson I put 19 to the
G Stop

Stop, and then against 19 on the *Fixt*; I have 38 on the *Moveable*, and against 38 on the *Fixt*, I have 57 on the *Moveable*. These I set down, and proceed, seeking 57 on the *Fixt* I find 76 on the *Moveable*, and at 76 on the *Fixt*, I find 95 on the *Moveable*; then I set down 76, and 95, also I find at 95 on the *Fixt*, 14 on the *Moveable*, and at 14 on the *Fixt*, I find 33 on the *Moveable*, and at 33 on the *Fixt* I find 52, these likewise I set down & then in the Last place at 52. on the *Fixt* I find 71 on the *Moveable*, which having set down, I distinguish my nine Numbers into threes by two Lines.

Now because my 6th. Number is less than my fifth; I understand by that, That here I must add one hundred, which hundred continues invariable till the Unites and Tens, of a following Number grow less than those of a preceding, & then I must add one more to the hundreds,

Having thus made my Table I
search

search in it, for the nearest Number to 79; my first *dividual*, and finding 76, The fourth Number I set 4 in my *Quotient*; and subtracting the Tabular Number 76, from 79 I set down the Remainder 3 under the 9, of my *dividual*.

To this bringing down 6, I have 36 for my second *dividual*; for which looking in the Table I find 19, the nearest, which being the first number, I set 1, in my *Quotient*; and taking 19 from 36, I set down 17 the Remainder under 36, then bringing down 8 of the dividend to 17; I have 178 for my next *dividual*; the next to which in the Table is 171, which because it is the 9th Number, I put 9 in my *Quotient*, and the Remainder 7, I set under 8, and so proceeding after the same manner with the two subsequent Figures of the dividend; I find my *Quotient* to be 41939, & my Remainder to be 16.

After

After the Method here, proposed for making your little Table, You may Examine the exactnes of the Tables of common *Divisors*, and so understand, whether upon Occasion you may trust them or not.

Section 3d. Shewing how to Divide by any Number of *Figures* whatsoever.

In this part, having first Determined the first *Dividual* observe whether the *divisor* and *dividual* be equall in Number of places. For if they are equall, you must Refer, or Compare, the first two of the *Divisor* to the first two of the *Dividual*: But if the *Dividual* have one *Figure* more than the *Divisor*; you must refer the first two of the *Divisor* to the first three of the *Dividual*.

Then you must (either by the first or 2d. Method, of Dividing by two *Figures*) Find out how oft the foremost two *Figures* of the *Divisor* is contained in the Respective *Figures* of the *Divi-*
dual

dual, (whether the foremost two or three;) And having found your *Quo-*
tient, you must set it under the *Divisor* (at convenient distance before the following *Product*) with the signe of Multiplication (to wit, \times .) after it, and after that the Letter *d*, and after that the signe of equalitie to wit ($=$) for instance, suppose the *Figure* found for the *Quotient* were 7, you must under the *Divisor*, as you see in the following Example, Set it down Thus, $(7 \times d =)$ which signifies that 7 times the *Divisor* is just equal to the Number that follows the signe of equalitie: This done, Multiplie the *Divisor* by the *Figure* found, and set the Unites of the *Product* under the last *Figure* of the *Divi-*
dual, and the rest in Order.

If this *Product* do not exceed the *dividual*, then you are sure that the *Figure* found is the true *Quotient Figure*, for which cause you must write it in the *Quotient*, and then having Subtracted the *Product* from the *dividual*;
you

you must bring down the next Subsequent Figure of the Dividend to the Right of the *Remainder*, so have you a Second *Dividual*.

But if the *Product* should happen to be greater than the *Dividual* (which will sometimes fall out) do not *Expunge* it; (for it may be afterwards usefull) but abate an Unite from the Coefficient allreadie found; so have you the true *Quotient*, by which when you have found it, Multiply the *Divisor*, & Subtract this last *Product* from the *Dividual*, & Proceed conform to the Directions allreadie given. This is the far shortest Method of any I know for finding the true Figure for the *Quotient*; & does abundantly compensate the little Trouble a Man is at in making sometimes two *Products*, by freeing a Man from all that tedious Chain of thought, by which he is Obligated to compare everie severall Figure of his *Divisor*, with the Respective Figures of his *Dividual*, especiallie, when they consist of many Figures. Onlie when you see the first *Remainder*, or the

the Difference betwixt your Tabular Number, and the Respective Figures of the *Dividual*) palpable too little to make the next Subsequent Figure of the *Dividual* equall, or answer as many times the third of the *Divisor*, you may abate an Unite from the *Quotient* Figure; allreadie found before you make your first *Product*.

E X A M P L E.

1598)	7620475	(4768
30 4 * d. =	6392	
45 2d. Divid. 12284		
60 7 * d. =	11186	
75 3d. Divid. 10987		
190 6 * d. =	9588	
105 4th Divid. 13995		
120 9 * d. =	14382	
135 8 * d. =	22784	
Last Remainder	1211	

In this Example, because the *Divisor* and first *Dividual*, have an equall Num

Number of Places, I refer 15 the first two of the *Divisor*, to 76 the first two of the *Dividual*: And then by the *Rotula*, or little Table made by the help of the *Rotula*, I find 5×15 , or 75 in 76: But then the Remainder, which is but 1, makes the third Figure of the *dividual* but 12, which being less than 5×9 (the third Figure of the *Divisor*), I abate an Unite from the first *Quotient*, & so take it only 4 times; then I Multiplie the *Divisor* by 4 and disposing the *Product* duly under the *Dividual*; I Subtract the *Product* from the *Dividual*, & to the Right of the Remainder, I bring down the next Subsequent Figure of the *Dividend*; so have I a second *Dividual*. Now the *Divisor* having but 4 Figures, and the second *Dividual* 5, I refer the first two of the *Divisor* to the first 3 of the *Dividual*, to wit, to 122. Wherefore searching the little Table for 122; I find 120, the nearest to it, which would yield me 3 for my *Quotient*, but the Remainder 2, makes the fourth

fourth Figure of the *Dividual*, only 28 which is much less than 8×9 the third Figure of the *Divisor*, wherefore I content my self with 7 for the true *Quotient* and proceed as before.

In the third *Dividual*, I find by the foremost 3 figures 109 that I may have 7 times 15 (the foremost two of the *Divisor*) in that part of the *Dividual*, but looking back on $7 \times d$ under the 2d *Dividual* I find, That that *Product* exceeds the 3d *Dividual*, for which cause I take 6 instead of 7 for my true *Quotient*.

In the 4th *Dividual*, I have shewed you how to do, in case you should chance to take your *Quotient* an Unite bigger than it ought to be: For finding $9 \times d$ greater than the *Dividual*, I Substitute $8 \times d$ under it, & Subtracting that from the *Dividual*; I have 1211 for my last Remainder.

I have now gone through the 4 common Rules, and if what I have said be well understood, a Man may propose as many Examples as he pleaseth, and perform

perform them with the like ease : And I am confident, that a Man of a very ordinarie Capacity may learn what concernes *Addition* and *Substraction* of all sorts or Species : *Multiplication* in Integers; And *Division* by one or two Figures in the space of one Hour, or at most of one Hour and a half, so that he hath remaining two houres and a half, for accomplishing this last lesson of *Division* by more Figures, which I doubt not but he will be able to do in shorter space, so that conform to what I undertake, the Scholar learns the 4 Com-Rules in the space of 4 Houres.

But before I leave this, & to shew you how Copiously useful the Instrument is, I will set you a Method of Dividing by many Figures, in which you may (without Table or setting down a Product) come both at your *Quotient* and Remainder, after the same manner as you ought to do, if you were Dividing by the Pen.

To this purpose you may provide your self

self at first with a Label of Card or Paper, writting on the right edge of it, the Figures beginning at 0, 1, 2, and ending at 9, This we call the Labell of prefixes as you have it in the Margine.

P R E F I X E S

0
1
2
3
4
5
6
7
8
9

Now suppose the following Example were proposed, having first rectified the *Rotula*, & with a Point determined the first *Dividual* proceed after this manner.

$$\begin{array}{r}
 1986 \text{ (15036948) } 7571 \\
 11349 \\
 14194 \\
 \hline
 02928 \\
 0942^*
 \end{array}$$

First I bring 15, the foremost two of the first *Dividual* on the *Moveable*, (with

H 2

2

a little Peg to stay there till I have found my *Quotient*,) to the first Cell, in which 1 (The foremost Figure of my *Divisor*) is a Coefficient, and there I have in the same Cell, 9 for a *Quotient*, and at the Stop, 6 for a Prefix; wherefore I lay 6 on the Label of Prefixes over 15, and so (0) the third of my *Dividual*, becomes 60: Now because 9 is my *Quotient*, and 9 is also the 2d. Figure of my *Divisor*, I look for 9×9 on the Fixt, and finding it exceeds 60 the 2d. Number of my *Dividual*. I therefore shift the Point with the Peg in it forward, to the next Cell of (1) and there having 8 for my *Quotient*, and 7 for a Prefix, I alter my prefix to 7, and then consider, whether this *Quotient* 8×9 the 2d. Figure of the *Divisor*, exceeds 70, the respective number of the *Dividual*, & because 8×9 is greater than 70, I shift my standing Peg once more to the next Cell of (1) & there having 7 for a *Quotient*, and 8 at the Stop for a Prefix; I am confident, (that the Remainde

der being greater than the *Quotient*) 7 will serve for all the following Figures of the *Divisor*, and so I put 7 in my *Quotient*, then laying aside your Label till you come to seek a new Figure for the *Quotient*. You must in the Subduction observe to take 7 times every Figure of the *Divisor*; beginning at the last from the respective Figures of the *Dividual*, that is to say the last from the last, and the last save one, from the last save one, and so forward till you take $7 \times$, the foremost of the *Divisor*, from the foremost one or two Figures of the *Dividual*, according as they fall out to be one or two. Thus, I first rectify, and take out the Peg, & because I must take 7×6 of the *Divisor* from 6 of the *Dividual*, I with my Peg bring up 7×6 on the *Movable* to the Stop, and searching for a Number on the *Movable*, having 6 Unnes; I find the first that occurs to be 46 by which I understand, that I am to carry 4 to wit, the tens of 46, & because I have 4 on the Fixt, against 46 on the

Mo

Moveable, I understand, that I must set down 4 as a Remainder under 6 the last Figure of my *Dividual*, and so turning back the *Rotula* till 4 on the *Moveable* appear against (0) at the *Stop*; I thereafter write down 4 below the 6 of my *First Dividual*.

Then I bring up to the *Stop*, that *Point* of the *Moveable*, which is Directly against 7×8 of my *Divisor*, and looking as before for 3 Unites I finde 6 tens to, carry, and 3 on the *Fixt* to set down, these carried, and set down as becomes I next bring up 7×9 of my *Divisor*, & at (0) Unites on the *Moveable*, I have to carrie 7 tens, and on the *Fixt* (1) to set down under (0) of my *Dividual*, of these the 7 carried, and the (1) set down.

In the last place I bring up 7×1 of my *Divisor*, to the *Stop*, and on the *Fixt* I have 1 (against 15 the foremost two of the *Dividua*) for my Remainder, which 1, I set under 5, the Unites of the *Dividua*, and so having finished the first Sub

Subduction, I rectify and bring down 9 of the Dividend, to the right of the first Remainder, for a second *Dividual*.

If you comprehend what I have said on the first, you may easily, and after the same manner go through with the other there *Dividuals*, and so perform the whole business your self.

If the *Practitioner* curiously observe the severall Operationes by the *Rotula*, he will discover them to be so Natural, that with a carrefull Practice, he may come to such a Habit as will render him capable to do his business with the Pen when he wants his *Rotula*. Tho' I must confess; That the ablest Masters are not capable without it, to do any considerable business with that dispatch, Certainty and Exactnes, and with so little Trouble to the Head; as by the help of the *Rotula*, they may perform with the greatest ease.

If any difficulty Occur, in what hath been hitherto delivered, such as have the Opportunity, shall not want what

Moveable, I understand, that I must set down 4 as a Remainder under 6 the last Figure of my *Dividual*, and so turning back the *Rotula* till 4 on the *Moveable* appear against (0) at the *Stop*; I thereafter write down 4 below the 6 of my *First Dividual*.

Then I bring up to the *Stop*, that *Point* of the *Moveable*, which is Directly against 7×8 of my *Divisor*, and looking as before for 3 Unites I finde 6 tens to, carry, and 3 on the *Fixt* to set down, these carried, and set down as becomes I next bring up 7×9 of my *Divisor*, & at (0) Unites on the *Moveable*, I have to carrie 7 tens, and on the *Fixt* (1) to set down under (0) of my *Dividual*, of these the 7 carried, and the (1) set down.

In the last place I bring up 7×1 of my *Divisor*, to the *Stop*, and on the *Fixt* I have 1 (against 1; the foremost two of the *Dividual*) for my Remainder, which 1, I set under 5, the Unites of the *Divisor*, and so having finished the first Sub

Subduction, I rectify and bring down 9 of the *Dividend*, to the right of the first Remainder, for a second *Dividual*.

If you comprehend what I have said on the first, you may easily, and after the same manner go through with the other there *Dividuals*, and so perform the whole business your self.

If the *Practitioner* curiously observe the severall Operationes by the *Rotula*, he will discover them to be so Natural, that with a carrellull Practice, he may come to such a Habit as will render him capable to do his business with the Pen when he wants his *Rotula*. Tho' I must confess; That the ablest Masters are not capable without it, to do any considerable business with that dispatch, Certainty and Exactnes, and with so little Trouble to the Head; as by the help of the *Rotula*, they may perform with the greatest ease.

If any difficulty Occur, in what hath been hitherto delivered, such as have the Opportunity, shall not want what

what help I can afford them. But because in what followeth, a Previous knowledge in *Decimal Fractions*, is supposed; If such as want that find any difficulty, they must be at the paines, or use a Master, as they find most convenient, for the attainment of that knowledge before they make any further or Considerable Progress.

CHAP. VI.

Concerning COMPLEX NUMBERS.

I Call those *Numbers Complex*, that consist of Integers and Fractions, or small Denominations, such as *lib. sh. d.* or *Stones lib. of Weight and Ounces. Chalders, Bolls and Pecks, &c. Elnes, Half quarters, or Eight parts, &c.*

If instead of these Fractions, or Denominations, you annex the *Decimal* to the right of the proper *Integer* distinguishin

guishing betwixt them with this mark (*.*) called a *Decimal Line*, you may Multiplie or Divide, as if the whole Number represented by all them Figures were an Integer. In adding *Decimals*, You must take care that those Figures next the *Decimal Line* make one Columnne, & the rest in order. Thus were I to Joyn the *Decimal* of 7^{sh.} which is $\underline{35}$ to the *Decimal* of 9 *d.* which is $\underline{0375}$ I must state them Thus

	35
	$\underline{0375}$
And so the <i>Decimal</i> of 7 ^{sh.} 9 ^{d.} is	3875

Observe that the *Decimals* for *Pence* and *Farthings*, where the last Figure is 3 or 6 as also those for third parts or sixth parts (whose last Figures are likewise 3 or 6) are all Infinites; Thus the *Decimal* of one *d.* is 00416 the last Figure of which may be reiterated in *Infinitum*, or as oft as the Rules of Operation do require; for which I refer you to my *Compendious*, but compleat

system of *Decimal Arithmetick* : But least that should not come to your hands I shall here subjoyn a few *Rules*.

First you must not limit Infinites short of *Decimal* thirds.

2ly You must not limit infinites unless they contain one of the Reiterated Figures ; Thus because the *Decimal* of 4 d. is $\underline{016666}$ &c. I may upon occasion satisfy my self with $\underline{018}$ and 8 d. being, $\underline{033333}$ I can't satisfy my self with $\underline{03}$ but $\underline{035}$ as also the *Decimal* for one penny being $\underline{00416666}$ &c. I can satisfy my self with no less than $\underline{00418}$

3ly Infinites in *Addition* and *Subtraction*, must exceed the longest finite at least by one Step towards the right Hand, thus, were I to Joyn one penny viz.

To three farthings viz.

The Summ would be

In which you may observe, that I have Reiterated the last Figure of the *Decimal* for one d. twice.

$\underline{0041888}$

$\underline{003125}$

$\underline{0072918}$

4ly. Infinites must in *Addition* & *Subtraction*, be equall in Number of places; Thus were I to set down a *Decimal* for $4\frac{1}{2}$ d. tho' $\underline{018}$ might serve for 4 d. yet because the *decimal* of $\frac{1}{2}$ d. is $\underline{002083}$ The *decimal* of 4 d. is $\underline{016666}$ So that the *decimal* of $4\frac{1}{2}$ d. is $\underline{001875}$ throwing away the Cypher after the *Decimal*, as a thing of no value.

Lastly, The Summ, difference and *Product* of infinites is infinite, unless they end in a *Cypher*.

Wherefore the Summ, Difference and *Product* of the last Columnne or Figure of an Infinite, must be reckoned on the Segment within the Peg holes of the *Movable*, and not on the whole *Circle* without ; Thus in the last Example you see that 6 & 3, which make 9 on the whole *Circle*, make 10 on the Segment ; & therefore I set, 0, and carrie one : Put in all the rest of the Figures, I regard the whole *Circle*, but not the Segment ; the Reason, of which is manifest from the 15th. Chapter of my *Decimal System*.

In Cutting of your *Decimals* after Operation, you must observe.

First that the *Decimal* of the Summ, or difference, must in Number of places, be equall to the longest *Decimal* of the Items.

Secondly, That In *Multiplication* the *Decimal* of the *Product*, must be equall, in Number of places, to those of both *Coefficients*.

Thirdly, That in *Division*, the *Decimal* of the Dividend alone, must equall those of the *Divisor* & *Quotient* both together.

Fourthly, All Numbers, either Actually have a *Decimal* annexed to them, or must be supposed to have as many *Decimal Cyphers* as may be necessary, nay *Finite Decimals* themselves, must sometimes be supposed to have *Cyphers* following them; and on the other Hand *Integers*, must be supposed to have *Cyphers* to the left: For these *Additional Cyphers* do neither increase, nor diminish the true value of any Number.

Multiplication by such pure Numbers as

10, 100, 1000, &c. Is done meerly by shifting the *Decimal Line* of the *Multiplicand*, so many *Steps* nearer the Right, as there are *Cyphers* in the *Multiplier*; only if the *Multiplicand* be Infinite you must Reiterate the last Figure. Thus were it Demanded; How much would pay 100000 Men, to give them 3 Farthings a Piece? Now the *Decimal* of 3 Farthings is .003125, and because there are five *Cyphers* in the *Multiplier* the Answer is .003125 So that 312 lib. 10 sh. will just pay 100000 Men at 3 Farthings per Piece; here you have no Reiteration, because the *Decimal* is finite.

But at 4 d. per Piece, the *Decimal* of which is an Infinite, to wit, .016 You must Reiterate the last Figure, and then you'll find the Answer for ten Men to be .016 That is 3 sh. 4 d. But for 100 .0166 That is 1 lib. 13 sh. 4 d. and for 1000, .016666. id est 16 lib. 13 sh. 4 d. for 10000, .0166666 id est 166 lib. 13 sh. 4 d. after the same manner you may by the *decimal Tables* for pence and shillings, at one look turne any pure Number into their

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their Proper Integers; Thus were 7000*d.* to be turned into *Pounds*, take the *Decimal* for 7 *d.* to wit, 02916 & by shifting the *Decimal Line* one *Step*, you have the Value of 70 *d.* to wit, 02916 which is 5 *sh.* and 10 *d.* But if you shift it two *Steps* to the right Hand, you have the Value of 700 *d.* namely 02916 which is 2 *lib* 18 *sh.* 4 *d.* and if you shift it 3 *Steps*, you Reduce 7000 *d.* to their proper *Pounds* and *shill.* namely 02916 that is 29 *lib.* 3 *skill.* 4 *d.*

I have contrived a little Pocket-Book whereby you may with the same ease convert any pure Number of the Species Current in this Kingdom, into *pound Scots* or *Sterling*, at one look.

You may use the Table of *Ounces* to the same purpose, in turning *Drops* to *Ounces*, *Ounces* to *Pounds*, and *Bolls* to *Chalders*; All which requires an exact knowledge of *Decimals*. Example; The *Decimal* for 6, *Ounces* or *Pecks*, is 375 and consequently 60 *Pecks* makes 375 that

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that is 3 *Bolls*, 12 *Pecks*, but 600 *Pecks* make 375 that is 37 $\frac{1}{2}$ *Bolls* & 6000 *pecks* are just 375 *Bolls*.

In *Division* by 10, 100, 1000, &c. Just contrary to *Multiplication*, you must remove the *Decimal Line* so many *Steps* nearer the left, as there are *Cyphers* in your *Divisor*: Thus were 2916 *lib.* 13 *sh.* and 4 *d.* to be Divided amongst 10, 100, 1000, or, 10000 Men. You must first set down the Dividend 291666 and then the severall shares of 10, 100, 1000, 10000, or, 100000, will appear as followeth.

Divisor 10	29166	is	29	13	4
100	29166	is	29	3	4
1000	2916	is	2	18	4
10000	2916	is	0	05	10
100000	02916	is	0	00	7

I must refer such as desire further Satisfaction in this particular to my *Compendious*, but compleat *System* of *Decimals*.

CHAP. VII.

Concerning the Rule of 3.

IN the Questions of this Rule, there are allways three Numbers, either expressly given or suposed, to find a Fourth.

Of the given Numbers, there are allways two of the same sort, Species or Notion, & these we shall call *Relative Numbers*, & the other or third Number, which falls under a different Notion, we shall call the singular Number: and the fourth Number demanded (which is allways of the same Species, or Notion with the singular Number) we call the Answer; because, when it is found, it Answers the Question.

Now to save you the trouble of two Rules, one Direct, and another Reverse: I shall lay down such easie Directions, as may render a Man capable to Answer Questions of either, without any such Distinction.

In

In discerning the *Divisor*, (which is all the difficulty, and which must allways be one or other of the *Relative Numbers*) you must carefully consider, whether the Answer ought to be greater, or lesser than the singular Number For,

1^{ly}. When the Answer ought to be greater than the singular Number, then the least of the *Relative Numbers* must be the *Divisor*.

2^{ly}. But if the Answer ought to be less than the singular Number, then the greatest of the *Relative Numbers* must be the *Divisor*.

Having discovered the *Divisor*, set it down next your Left-Hand, and the other two, (which we now call *Coefficients*) at a convenient Distance; the one, (it matters not which) before, the other after [::] which we call the sign of Proportion.

The Numbers thus disposed, Multiply the *Coefficients* and Divide the Product, by the *Divisor* and the Quotient, yields you the Answer; Only observe, that

when

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when the *Divisor* is an *Unit*, there will be no use for *Division*; and on the other hand, when one of the *Coefficients* is an *Unit* there, will be no *Multiplication*.

As also, if one of the *Coefficients* have an *Infinite* annexed to it, be sure to make that the *Multiplicand*.

The following Examples, shall Illustrate what hath been said.

E X A M P L E, 1st.
Concerning the Prices of *GOODS*.

If 3 Ells cost 10 L. what will $17\frac{3}{4}$ Ells cost? In this Example 3 and $17\frac{3}{4}$ are the Relative Numbers, because they are both of the same sort, to wit, Ells, and 10 is the singular Number; now because the Price $17\frac{3}{4}$ Ells, must be greater than the price of three Ells to wit, than 10 L. that is the Answer; must be greater than the singular Number; I thereby understand, that 3 the least of my Relatives must be the *Divisor*.

Divisor.

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Divisor, for which cause I set the Numbers as followeth. Taking instead of $\frac{3}{4}$ it's *Decimal* 175.

$$3 \text{ Ells} \quad ; \quad 1775 \text{ Ells} \quad :: \quad 10 \text{ L.}$$

$$\begin{array}{r} 10 \\ 3 \overline{) 17750} \\ \underline{59166} \end{array}$$

So that the Answer is 59 L. 3^{sh}. 4^d. You see I first *Multiply* the *Coefficients*, & then *Divide* the *Product* by 3 the *Divisor*, so have I the Answer: You may convert the Question, and so prove your Work, Thus,

2^d. *E X A M P L E*.

If $17\frac{3}{4}$ Ells cost 59 L. 3^{sh}. 4^d. what will 3 Ells cost?

$$1775 \text{ Ells}, 3 \text{ Ells} :: 59166 \text{ L.}$$

$$\begin{array}{r} 3 \\ 1775 \overline{) 177500} \text{ (10 L. ans.} \\ \underline{00000} \end{array}$$

You see in the *Division*, that I ought to have 3 Figures in my *Quotient*, as the *Point* intimates, of which one ought to be a *Decimal*, but that being a *Cypher* I did not think it necessary to set it down.

K 2

ath

3d. E X A M P L E.

At 3 sh. 4 1/2 d. per lib. what will 345 lib. of any thing come to?

The Decimal for 3 sh. 4 pence is 166666 and that for 1/2 d. 001083

So that 3 sh. 4 1/2 d. is 168750

Then conform to the Rule, the lesson will stand as followeth.

1 Lib. ; 16875 L. :: 345 Lib. 3455

(50) 84375 84375 67500 50625 58303125 ans. 58 li. 6 sh. 0 3/4 d.

You see in the lesson, there is no Division, because the Divisor is an Unite.

4th. E X A M P L E.

If 345 1/4 Ells cost 58 L. 6 sh. 0 3/4 d. what will 2 one Ell cost?

3455 Ells ; 1 Ell :: 58303125 L. 3455

3455) 58303125 (16875 L.

23753 30231 Answer 3 sh. 4 d.

25912 17275

(7)

In this Example, you see that one of the Coefficients, being an Unite : There is no Multiplication.

5th. E X A M P L E.

If 3/4 Ells cost 4 lib. what will 5/6 Ells cost?

75 Ells ; 8 L. :: 83 1/3 Ells

(75) 6866 (9142 116 316 166 166

Ans. 18 sh. 3 1/4 d. & some little more. Because the last Dividual is the same the Quotient is Infinite.

In this last Example, the Decimal or 5/6 being Infinite; The Product of the dash'd Figure

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Figure, is reckoned on the *Segment*, but the *Product* of all the rest, is reckoned on the *Integer-Circle*,

Item, because the Dividend is Infinite, in *Prolongation* of the *Work* I have Reiterated the last Figure.

6th. E P A M P L E.

At $5\frac{1}{2}$ per Cent, what will 347 lib. 13 sh. 4 d. pay per Annum?

In this lesson, observe, that tho' all the Numbers be of one Denomination or kind of things, yet (the $5\frac{1}{2}$ L. falling under a different Notion, to wit, that of Interest; whereas the other two, to wit, the Cent, or 100, and 347 L. 13 sh. 4 d. are Principal Sums) the $5\frac{1}{2}$ is the Singular Number, and so 100 is the Divisor.

Principal Interest	Principal
100	55
55	347 66 s.

55
1738333
1738333

Answer 19 lib. 2 sh, 5 d. 19 121666 l: In.
and a little more than $\frac{1}{2}$ a Farth.
In

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In this you have 6 Decimals in the Answer to wit, four for those of the Coefficients, and two for the Cyphers of the Divisor.

7th. E X A M P L E.

At 4 sh. 10 $\frac{1}{2}$ per Crown, how many Pounds Sterl.² must one have for $758\frac{1}{2}$ Crowns.

1 Cr. 5 758 5 :: 24375 lib. St.

758 5
121875

195000

121875

170625

Answer. 184 lib. 184 884375

17 sh. 8 $\frac{1}{2}$ d.

4

8th. E X A M P L E.

If 40 Men are able to finish a piece of Work in 8 Dayes, how many may do the same in 5 Dayes? here, because the Answer ought to be greater than the singular Number 5, the last of the Rela-

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tives is the *Divisor*, and so you are free from the cumbersome Reflections, on a *Reverse Rule*.

5 *Dayes* ; 40 Men :: 8 *Days*

40
5) 320
Answer 64 Men

9. E X A M P L E.

' If the penny Loaff, ought to VVeigh 18 Ounces, when the VVheat sells at 10 *sh.* Sterling. per Boll, what ought the same to VVeigh, when the VVheat sells at 15 *sh.* per Boll ;

15 *sh.* 10. *sh.* :: 18 Ounces.
10 Answer

15) 180 (12 Ounces
30

In Questions of 5 Numbers, you have, for the most part, two paires of Relatives, and but one singlar Number, wherefore you may take any one of the paires of Relatives with the singlar Number, to

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find the first Answer, and that Answer will serve for a singlar Number, for the other pair of Relatives in finding the last Answer.

9th. E X A M P L E.

At 5 per Cent per Annum, what will 197 L. 15 *sh.* 8 d. come to in 7 Years ? In this the Relatives are 100 L. and 197 L. 15 *sh.* 8 d. for the first pair and, 1, Year and 7 Years for the 2d. pair, and 5 is the Singular.

L. Int.	L.	Yc. ; Ys. Interests.
100 ; 5 ::	197 15 8	1 ; 775 :: 988 9 16
	5	775
The 1st. Ans. is	988 9 16	L. Inter.
		4944582
		69224168
		692241668
		766410418

So that the Answer is 76 L. 12 *sh.* 9 $\frac{1}{2}$ d. and very little more.

10th. E X A M P L E.

At 2 Dollars per L. Flemish, Exchange

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change at 35 $\frac{1}{2}$ sh, Flemish per L. St.
how many L. Ster. will 666 $\frac{2}{3}$ Dollars
come to ?

Doll.	L. Fl.	::	Doll.
25	1		666 666
	x		L. Flem.
25) 666 666	(266 666
	166		
	166		

In this *Division*, finding my 3d. *Dividual*, the same with the 2d. and, (because of the Reiterated Figures of the Dividend) understanding that it will allways be the same in *Infinitum*, I therefore Reiterate the 2d. of my Figures in the *Quotient*; to wit, 6, till I have five Figures in all, as the *Dividual-Point* Intimates: And seeing I have 3 *Decimal* in my Dividend, and but one in my *Divisor*, I understand that the last two, of my five Figures in the *Quotient*, must be *Decimals*, and the dashed Figure is added, because, (as hath been already said) Infinites cannot be limit

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limited under *Decimal* thirds; so that my 666 $\frac{2}{3}$ Dollars, makes just 266 L. 13 sh. 4 d. *Flem.* for my first Answer, and this must be one of the *Coefficients* for the 2d. operation, because in this we have now two *Parcells* of *Flemish Money*, and but one L. *Sterl.*

L. Fl.	L. Sterl.	L. Elem.	1 sh. 05
1777	1	::	266 666 $\frac{1}{3}$ sh. 0058
			5 sh. 0277
1777) 266 666	(150 L. 15 sh. 175
	1777		1 L. 15 sh. 1777
	8888		
	8888		
	0000		

In this last Operation the third *Dividual. viz..* 0000 being less than the *Divisor*, I put 0 in my *Quotient*, and so the Answer is 150 Lib. *Ster.*

11th. E X A M P L E.
At 5 L. 10 sh. per Cent per An. what will the Interest of 756 L. 13 sh. 4 d. amount to in 7 Yeares, and 7 Months?

L. 2

1 Year

Year L. Years Months 6=5
 1 55 :: 7582 Months 1=1082
 55 Months 7=582
 37916

L. Princ. 379166 Int. L. 100 for 17.

100 417082 :: 756666 L.Pr.
 756666

139027

139027

2502500 Vide. my Com-

20854166 pend. system a-

293958232 nent Multiplicati-

317593053 L. In. =on, with

an Infinite

in both Coefficients.

The Answer is 317 L. 11 sb. 10 $\frac{1}{2}$ d.
 very near

12th. E X A M P L E.

Interest at $5\frac{1}{2}$ per Cent. What will
 456 L. 13 sb. 4 d. (payable 3 Years
 hence) be worth in present Money?
 Years

Years L. Years.
 1 55 :: 375

55
 1875

1875

20625 L. per.
 Ce. (for 3 $\frac{1}{4}$ Y.

Add this Interest to its principal, and
 the 2 d. Operation will stand thus.

L. Pr. & In L. Prin. Prin. & Int.
 120625 : 100 :: 456666

100
 456666

120625) (45666666 (378582

947916

1035416

704166

Ans. 378 L. 11 sb. 1009416

8 d. & less than 444166

$\frac{1}{4}$ d. more. 82291

I shall conclude with an Example of un-
 equall Division, which may be very
 useful in fellowship. 13th

13th. E X A M P L E

There is to be Divided amongst 14 Men 458 L. 5 *sh.* 11 *d.* with *Proviso*, that 9 of the Number (whose stocks or hazards were equal) have equal shares, but the other 5 are to have, one of them $\frac{1}{2}$ share another $\frac{1}{3}$ another $\frac{1}{4}$ another $\frac{1}{5}$ another $\frac{1}{6}$ of an equal share: The equal share, and consequently the severall Fractions of the equal share, is demanded?

In this you must add the *Decimals* of the severall Fractions in the Question to 9, and so you will find your *Divisor* to be 1108 $\frac{2}{3}$ and not 14 thus

$$\begin{array}{r} 9000 \\ \frac{1}{2} = 5 \\ \frac{1}{3} = 13\frac{2}{3} \\ \frac{1}{4} = 16\frac{2}{3} \\ \frac{1}{5} = 20\frac{2}{3} \\ \frac{1}{6} = 25\frac{1}{3} \end{array}$$

The Sum of all which is 1108 $\frac{2}{3}$
Hence the Question must be thus stated.

Men	L.	Man
1108 $\frac{2}{3}$	54582958 $\frac{2}{3}$	1108 $\frac{2}{3}$

*

L.

$$\begin{array}{r} 1108\frac{2}{3}) 4582958\frac{2}{3} (4135 \text{ to each of } 9 \\ 4 \times d = 44333333 \quad 20675 \quad 120L.13\frac{2}{3}.6 \\ \quad 1496250 \quad 1378333\frac{1}{3} \quad 15.8 \\ 1 \times d = 11083\frac{2}{3} \quad 103375 \quad 110.6.9 \\ \quad 387916 \quad 689166\frac{2}{3} \quad 6.1710 \\ 3 \times d = 332500 \quad 344583\frac{1}{3} \quad 34.9.2 \\ \quad 55416. \quad 37215 \quad 9 \text{ Quotient} \\ 5 \times d = 55416:4582958\frac{2}{3} \\ \quad 00000 \end{array}$$

If any Difficulty occur in these lessons, it may be easily overcome, and at a very Reasonable Rate, by a little converse with the AUTHOR.

F I N I S.

ERRATA. Page 20, Line 4. read 8 for 6. P. 32. L. 8. R. 9275. for 8276. In the end of the Product. also the Example Page. 38. is only disorderly set the 9 of the Quotient ought to stand under the 2d. of the Dividend. and the rest in Order.

At Edinburgh, the Twentie eight
Day of November, one Thousand, six
Hundred Nintie Nine Years.

THe Lords of His Majesties Privie Council
Having by their Act of the first of Decem-
ber, one Thousand, six Hundred, Nintie Eight
Years, Granted to Mr. George Brown Minister, and
his Heirs and Assigns, the sole Priviledge of train-
ing, making and selling his Instrument called *RO-
TULA ARITHMETICA*; For the Space of fourteen
Years: From the Day and Date of the said Act. And
Discharged any other Persons to make and sell the
said Instrument, during the Space foresaid with-
out express Liberty and Licence, from the said Mr.
George and his foresaids: under the Paine of five
Hundred Marks; Les des the Confiscation of the *RO-
TULAS*, Made or Sold. The said Lords of his Ma-
jesties Privie Council Do hereby Discharge the Im-
porting of the said Instrument, or *ROTULA*; Du-
ring the Space foresaid, alle well as the making
or Selling thereof: Under the said Paine of five
Hundred Marks: Les des the Confiscation of the In-
struments or *ROTULAS* Imported. Alle well as
these made or Sold. And declares, this present
Act, to the Commence from the Date of the former
Act: Which is the first Day of December: One
Thousand, six Hundred, Nintie Eight Years.

*Extracted by Me,
Sic subscribitur,
Gilb. Eliot Cls. Sti. Cons.*

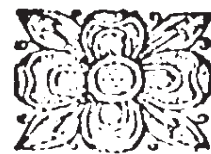
THE
Principles of Geometrie,
Astronomie, and Geographie.

Wherein is breecfely, evidently,
and methodically deliuered, what-
soever appertaineth unto the know-
ledge of the said Sciences.

Gathered out of the Tables of the
*Astronomicall institutions of
Georgius Hemschins.*

By *Francis Cooke.*

Appointed publiclye to be read in
*the Staplers Chappell at Leaden hall, by
the Wor. Tho. Hood, Mathematicall
Lecturer of the Cittie of
London.*



AT LONDON

Printed by *John Windet*, and are to be
solde in Mark lane, ouer against the
signe of the red Harrow, at the
house of *Francis
Cooke.*